

Julia M Gossard

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CURRENT APPOINTMENTS

- 2016- **Assistant Professor** of Early Modern & Modern Europe, History Department, Utah State University
- 2017- **Distinguished Assistant Professor of Honors Education**, Honors Program, Utah State University
- 2019- **Bennion Faculty Fellow, Mountain West Center**, Utah State University

EDUCATION

- 2015 Ph.D., The University of Texas at Austin, Early Modern European History
- 2011 M.A., The University of Texas at Austin
- 2008 B.A., Southern Methodist University (History)

PEER REVIEWED PUBLICATIONS

Book Manuscript (under contract with McGill-Queen's University Press, 2019)
Coercing Children: State-Building and Social Reform in the 18th-Century French World

Journal Articles

- 2019 ["Breaking a Child's Will: Eighteenth-Century Parisian Juvenile Detention Centers."](#) *French Historical Studies* (Vol 42, No. 2, 2019, pp. 239-59)
- 2017 ["Tattletales: Childhood & Authority in Eighteenth-Century France."](#) *Journal of the History of Childhood and Youth* (Vol. 10, No. 2, Spring 2017, pp.169-187)
- Fass-Sandin Article Prize, Society for the History of Childhood & Youth (best article published in English in the field of childhood studies)
 - [Best Article Prize in 2017 for the *Journal of the History of Childhood and Youth*](#)
 - Honorable Mention, Neil Sutherland Article Prize, History of Children and Youth Group of the Canadian Historical Association
- 2011 ["The Crown's Catholic Subjects: Lyon's Écoles de Charité and the French State, 1660-1689,"](#) *The Journal of the Western Society for French History*, Vol. 39 (2011)

Book Chapters

- 2018 "Education & Work in Early Modern Europe," *A Cultural History of Youth* (Bloomsbury, forthcoming 2019) Invited author

Works in Progress

- 2018 "Casket Girls: Vampires or the Mothers of French Louisiana?" – article in research stage; intended publication in *Journal of Women's History*
- 2018 "Revolutionary Inculcation" – article in research stage; intended publication in *Journal of Early Modern History*

GRANTS, AWARDS, & HONORS

External Awards & Grants:

- 2018 Fass-Sandin Article Prize for 2017 from the Society for the History of Childhood & Youth (best article in any journal published in English on childhood studies)

- 2018 Best Article Prize for 2017 from the *Journal of the History of Childhood and Youth* for “Tattletales: Childhood & Authority in Eighteenth-Century France”
- 2018 Honorable Mention, Neil Sutherland Article Prize, History of Children and Youth Group of the Canadian Historical Association for “Tattletales: Childhood & Authority in Eighteenth-Century France”
- 2017 Bernadotte E Schmitt Grant for Research in European, African, or Asian History, American Historical Association (\$1500)
- 2017 Newberry Library Short-Term Research Fellowship, Chicago, Illinois (\$2500)
- 2017 American Historical Association’s Undergraduate Teaching Workshop “Assignments Charrette,” Denver, Colorado (\$200)
- 2012 Society for French Historical Studies Marjorie M. and Lancelot L. Farrar Memorial Award for the Best Dissertation in Progress at a North American University
- 2012 American Society for Eighteenth-Century Studies Robert R. Palmer Research Travel Award
- 2012 The Mellon Summer Institute in French Paleography at the Newberry Library
- 2012 Presidential Graduate Scholarship, American Catholic Historical Association
- 2012 Newberry Renaissance Consortium Grant
- 2011 Newberry Library/École Nationale des Chartes Exchange Fellowship (declined)

Internal Awards & Grants – Utah State University:

- 2019 Small Grant Development Award, CHaSS, (\$3000)
- 2018 Travel Grant, College of Humanities and Social Sciences (\$1250)
- 2018 Creative Activity and Research Enhancement (CARE) Award, College of Humanities and Social Sciences, (\$2000)
- 2017-18 Open Education Resources CHaSS Grant, Western Civilization Course (\$500.00)
- 2017 Summer Undergraduate Mentorship Grant, College of Humanities and Social Sciences (\$1000 Faculty; \$2000 Student)
- 2017 Travel Grant, College of Humanities and Social Sciences (\$1350)
- 2017 Exploratory Seed Grant for DH@USU, College of Humanities and Social Sciences (\$1875 Group; \$315 Faculty Member)
- 2016-17 Honors Course Development Award, Honors Program (\$1000)
- 2016 Research Assignment Design Workshop, Merrill-Cazier Library (\$500)

Internal Awards - University of Texas at Austin (Graduate Career):

- 2014-15 Named/Endowed Fellowship, The Graduate School
- 2014 Professional Development Grant, The Graduate School (Fall)
- 2013-14 Departmental Research Fellowship, History Department
- 2013 Professional Development Grant, The Graduate School (Fall)
- 2012 Research Travel Grant, History Department (Summer)
- 2011 Travel Grant, Dorothy and John B. Pope Excellence Fund (Fall)
- 2011 Research Travel Grant, History Department (Summer)
- 2009-10 Departmental Recruitment Fellowship, History Department
- 2009-14 Recruitment Package (5 years fully funded), History Department

TEACHING EXPERIENCE

UTAH STATE UNIVERSITY, Assistant Professor

- 2018 [Summer, Director & Instructor, Bennion Teachers’ Workshop](#), Mountain West Center, June 4-8, 2018

- 2017 “Gendering Childhood Definitions: Age, Gender, and Change in Early Modern France,” Society for the History of Childhood and Youth Conference, Camden, New Jersey, June 2017 (Organizer & Panelist)
- 2017 “Roundtable: Fashioning Identities in French History,” Society for French Historical Studies Conference, Washington, DC, April 2017 (Organizer & Panelist)
- 2017 “Mapping the Early Modern World,” Digital Humanities Utah II, University of Utah, February 2017 (Panelist)
- 2015 “Jeunes de Langues: French Children in the Ottoman Empire,” Western Society for French History’s 43rd Annual Conference, Chicago, IL (Organizer & Panelist)
- 2014 “Policing the Family: Childhood & Authority in Early Modern France,” Western Society for French History’s 42nd Annual Conference, San Antonio, TX
- 2013 “Correcting Children: Education and Rehabilitation in Parisian Maisons de Correction,” Western Society for French History’s 41st Annual Conference, Atlanta, GA
- 2012 “Reforming the Poor: Lyonnais Charity Schools and the Catholic Reformation,” American Catholic Historical Association Spring Meeting, New Orleans, LA (Organizer & Panelist)
- 2012 “Children, Charity, and the Consolidation of Power: Lyon’s Écoles de Charité, 1660-1750,” The Center for Renaissance Studies Multidisciplinary Graduate Student Conference, The Newberry Library, Chicago, IL
- 2011 “The Crown’s Catholic Subjects: Lyon’s Écoles de Charité and the French State, 1660-1689,” Western Society for French History 39th Annual Conference, Portland, OR (Organizer & Panelist)
- 2011 “Inculcating the Poor: Seventeenth-Century Lyonnais Charity Schools,” Sixteenth-Century Society and Conference, Fort Worth, TX (Organizer, Chair, & Panelist)
- 2011 “State, School, and Subject: Children, Charity, and the Consolidation of State and Local Power in 17th-Century Lyon,” The Lived Experience of the State Conference, Duke University
- 2011 “Children, Charity, Commerce, and the Consolidation of Power: The State and Community’s Interests in Lyon’s École Charitable de Saint Charles” 2nd Annual Texas A&M Graduate History Conference, Texas A&M University

BOOK REVIEWS

- 2019 “Review: *The Witch: A History of Fear, from Ancient Times to the Present*,” *Mediterranean Studies*, Vol. 27, No. 1
- 2016 “Review: *The Government of Childhood: Discourse, Power, and Subjectivity*,” *Journal for the History of Childhood and Youth*, Vol. 9, No. 1 (Winter 2016)
- 2014 “Review: *Ritual and Conflict: The Social Relations of Childbirth in Early Modern England*,” *The Sixteenth Century Journal*, Vol. XLV, No. 4 (Winter 2014)

PUBLIC & DIGITAL HISTORY

Public History Articles

- 2018 “[Part of the Long History of Child Trafficking: 18th-Century French Louisiana](#),” *The Junto*, posted June 27, 2018.
- 2018 “[Twitter Conferences: To Do or Not To Do?](#),” *The Junto*, posted May 24, 2018.
- 2018 “[Why We Doubt Capable Children: Constructing Childhood in the Revolutionary Era](#),” *The Junto*, posted April 17, 2018.

- 2018 [“Teaching the Early Modern Penis-Vagina.”](#) *Notches*, posted March 2018. Peer-Reviewed.
- 2018 [“Food in the West: Using TimelineJS in the Classroom,”](#) *AHA Today’s Teaching with #DigHist*, posted March 2018.
- 2018 Episode 103, [“French Child Ambassadors in the East,”](#) *15 Minute History*, Feb 2018
- 2017 [“Mapping the Early Modern World: Using Google Maps in the Classroom,”](#) *AHA Today’s Teaching with #DigHist*, posted October 2017.
- 2017 [“Child Gangs and Motherly Duty at the Onset of Revolution,”](#) *Age of Revolutions*, posted August 2017. Peer-reviewed.
- 2017 [“Prix de Moralité: The Inculcation of Young French Citizens,”](#) *Age of Revolutions*, posted June 19, 2017. Peer-reviewed.
- 2017 Episode 96, [“Louis XIV’s Absolutism and the ‘Affair of the Poisons,’”](#) *15 Minute History*, September 13, 2017.
- 2014 [“Ten Things to Remember During Your Research Year,”](#) *Not Even Past*, June 5, 2014.
- 2013 [“Women’s Bodies and Political Agendas: UT Gender Symposium,”](#) co-authored with Shaherzad Ahmadi, *Not Even Past*, September 16, 2013.
- 2013 [“Review: *State of Virginity: Gender, Religion, and Politics in an Early Modern Catholic State.*”](#) *Not Even Past*, February 17, 2013.
- 2013 [“*Les Misérables: A Historian’s Review,*”](#) *The Alcalde*, January 16, 2013.
- 2013 [“Review: *Sarah’s Key.*”](#) *Not Even Past*, September 7, 2011.
- 2011 [“Death and Decadence: *Vatel,*”](#) *Not Even Past*, May 9, 2011.
- 2010 [“Review: *A Tale of Two Murders: Passion and Power in Seventeenth-Century France.*”](#) *Not Even Past*, October 2010.

Digital History Projects

- 2016 [“Spellbinding Timeline”](#) – Digital History Assignment I required as part of my Witches, Workers, and Wives course,
- 2015 [“Mapping the Early Modern World”](#) – Digital History Assignment I required as part of my Global Early Modern Europe course,

MEDIA, PUBLIC TALKS, & INVITED LECTURES

- 2018 Invited Speaker, “Witchy Women: The Long History of Witchcraft in Western Civilization,” USU Women & Gender Studies Brown Bag Event, Oct 2018
- 2018 Invited Panelist, “Women’s Leadership,” USU Women & Gender Studies’ Women’s Leadership Institute, September 2018
- 2018 Radio Guest, [“Access Utah: Bennion Teachers’ Workshop,”](#) Utah Public Radio, Aired May 29, 2018
- 2018 Radio Guest, [“Beyond Your Command,”](#) BBC 4 Radio Show “When Greeks Flew Kites,” Aired March 2018
- 2018 Invited Presenter, “Reporting & Propaganda in the American Revolution,” The 300th Military Intelligence Brigade’s 29th Annual Language Conference, Utah National Guard, March 4, 2018
- 2018 Invited Lecturer, “New Methodologies: Digital History,” HIST 3000: Methods (Dr. Conte), Utah State University, February 2018
- 2017 Invited Lecturer, “Experiences with French Archives,” Archives Management Class, Utah State University, September 2017
- 2016 Meet the New Faculty, CHaSS Lunch Series, Utah State University, December 2016
- 2016 Invited Guest and Presenter, “Tattletales: Children and Authority in 18th-Century France,” Faculty Forum, October 2016, Utah State University

- 2015 Invited Panelist, “How Historians ‘Do’ Gender History,” The Department of History’s Graduate Symposium on Gender, History, and Sexuality
- 2015 Invited Speaker, “Digital Workflow & Research Organization,” Presentation for the Graduate Program’s First-Year Research & Methodology Course, History Department, The University of Texas at Austin
- 2015 Invited Presenter, “Colonial Children: Crux of French Imperial Strategy,” New Works in Progress Series, The Institute for Historical Studies, The University of Texas at Austin
- 2015 Guest Lecturer, “Building an Empire: The French Atlantic, 1524-1763,” Dr. Neil Kamil’s course, The US in the 17th-Century Atlantic World
- 2015 Invited Panelist, “Life as a Graduate Student,” Recruitment Week Presentation for incoming First-Year Graduate Students, History Department The University of Texas at Austin
- 2014 Invited Host & Speaker, History Department’s Annual Visiting Committee
- 2014 Guest Lecturer, “Building an Empire: The French Atlantic, 1524-1763,” Dr. Neil Kamil’s course, The US in the 17th-Century Atlantic World
- 2014 Guest Lecturer, “Slave Codes: Britain and France,” Dr. Neil Kamil’s course, The US in the 17th-Century Atlantic World
- 2014 Guest Lecturer, “Children in Early Modern Europe,” Dr. Julie Hardwick’s course, Witches, Workers, and Wives
- 2013 Invited Speaker, “Correcting Children: Education and Rehabilitation in Parisian Maisons de Correction,” The Department of History’s Graduate Symposium on Gender, History, and Sexuality, The University of Texas at Austin
- 2013 Invited Speaker, “Adventures in the Archives,” History Department’s Graduate Student Skills Workshop, The University of Texas at Austin
- 2012 Invited Commentator, “Talk: New Theoretical Developments in Gender & History: A Re/examination of Joan W. Scott,” The Department of History’s Graduate Symposium on Gender, History, and Sexuality, The University of Texas at Austin
- 2012 Guest Lecturer, “The 3 Fs: Fish, Fur, and Faith,” Dr. Andrew Villalon’s course, Early Western Colonialisms

SERVICE, ADVISING, & PROFESSIONAL DEVELOPMENT

Professional Service

- 2018 Panel Chair & Judge, Phi Alpha Theta Regional Conference, Utah Valley University
- 2018 Panel Chair & Faculty Mentor, Phi Alpha Theta’s National Convention, New Orleans
- 2017 Textbook Reviewer, Bloomsbury University Press, *The Early Modern World*
- 2016 Textbook Reviewer, Oxford University Press, *Europe in the Modern World*
- 2011 Program Assistant, Western Society for French History 39th Annual Conference

Departmental & University Service

- 2018- Undergraduate Research Advisory Board Member, Utah State University
- 2018 Honors Book Lab Instructor, Utah State University
- 2018 URCO Grant Reviewer, Research & Graduate Studies, Utah State University
- 2018 Medieval and Early Modern Studies Tanner Talk, “Global Renaissance,” Workshop Organizer, Fall 2018-19
- 2018 Scholarship Reviewer, Center for Women & Gender Studies, Summer 2018
- 2018 Director & Instructor, Bennion Teachers’ Workshop 2018, Mountain West Center

- 2018 - Honors Program Advisor, History, Classics, & Religious Studies
- 2018 - Social Media (Twitter & Facebook) for History Department
- 2018 Student Research Symposium Judge
- 2017 - Phi Alpha Theta (History Honors Program) Faculty Advisor, Utah State University
- 2017-18 Scholarship Committee, History Department, Utah State University
- 2017 URCO Grant Reviewer, Research & Graduate Studies, Utah State University
- 2017 - CHaSS Representative, Faculty Evaluation Committee, Utah State University
- 2017 Honor's Admissions Reviewer, Honor's Program, Utah State University
- 2016 - Founding Coordinator, Digital Humanities @ USU
- 2016-17 Search Committee Member, 19th-Century US World, History Dept, USU
- 2016-17 Peer Evaluation Committee, History Department, Utah State University
- 2016-17 Undergraduate Curriculum Development, Utah State University
- 2013-14 Co-Coordinator, Symposium on Gender, History, and Sexuality, UT Austin

Undergraduate Advising

Research

- 2018 Honors Contract, Frankie Urrutia-Smith
- 2018 Honors Contracts (2), Zion Steiner
- 2017 Summer Undergraduate Research Mentorship, Arie French (\$2000.00 grant)

University Teaching Fellows (Directed Teaching Supervision)

- 2018 Anastasia Davis, HIST 1110
- 2018 Lia Sorensen, HONS 1320
- 2017 Frankie Urrutia-Smith, HONS 1320; *Honors UTF of the Year Award*
- 2017 Cody Patton, HIST 1110 (Fall)
- 2016-17 Cody Patton, HIST 1110; *CHaSS UTF of the Year Award*

Graduate Advising

- 2018- Thesis Committee Member for Alan Roberts, MA in History

Professional Development

- 2018 Merrill Cazier Library's Assignment Charette
- 2018 National Endowment for the Humanities (NEH) Regional Grant Writing Workshop, University of Nevada, Reno
- 2017 Empowering Teaching Excellent Badge Series, Utah State University
- 2016 Empowering Teaching Excellence Conference, Utah State University
- 2014 Pedagogical Methods & Supervised Teaching in History Course, History Department
- 2010-11 ASPECTS Certificate Program from the Center for Teaching & Learning

RESEARCH SKILLS & EXPERIENCE

Research Skills

11th-21st-century French paleography
Software Proficiencies: Omeka, TimelineJS, Clio, GIS, Microsoft Office Suite, Adobe, Filemaker Pro, Evernote, HTML, and Pages
Extensive experience creating databases
Experience digitizing archival documents with cameras and scanners

Language Skills

English Native fluency
French Fluent reading, writing, and speaking

Latin Reading and writing proficient

Spanish Reading proficient

Research Fields: Early Modern Europe (France); Revolutionary France; Childhood, Children, and Youth; Colonization and Empire(s); Education; Gender; Sexuality; Social Reform; Commerce and Economics; Labor; State-Building; Subjecthood

PROFESSIONAL MEMBERSHIPS

American Historical Association

American Catholic Historical Association

American Society for Eighteenth-Century Studies

Phi Alpha Theta

Renaissance Society of America

Society for the History of Childhood and Youth

The Society for French Historical Studies

The Western Society for French History

For more information, visit: JuliaMGossard.com